Hainford Class 3 Home Learning

Week beginning Monday 27th April 2020

DAILY EXPECTATIONS

15 mins: Read your own book/magazine or newspaper

Approx. 1/2 hour each: x1 Maths activity x1 Reading activity x1 Writing activity

Guided Reading

- Create your own login for <u>www.oxfordowl.co.uk</u> and read 'Adrenalin Rush'.
- 2) Task: Pick an extreme sport and imagine you're doing it. What can you see, hear, feel and smell?
- 3) Photograph it for Seesaw.

READING

Class Book:

- This week's class book will be read by Miss Williams on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.
- 3) Photograph your task and post it on Seesaw.

<u>Free Reading:</u>

Spend 15 mins every day reading your own book, magazine or newspaper.

First News newspaper for Kids
National Geographic Kids
Sports Illustrated for Kids
LEGO Life Magazine
Kids' Guide to Helpina Animals

WRITING

Write a newspaper report about this event with witness statements. https://www.literacyshed.com/pigeon-impossible.html

Planning:

- Plan the headings, paragraphs, witnesses and an image for your report.
- Draft your witness statements.
 How does that character speak? What punctuation do you need for speech?

Writina:

- Spend at least ½ hour writing or typing and set it out like a newspaper page.
- Don't forget to use your writing checklist in your home pack.
- If you're writing, please use your best joined handwriting!

Editina:

- Use a thesaurus to find better words and a dictionary to correct spellings (book/online).
- Can you find any sentences that could be improved?
- Video reading your writing or photograph it for Seesaw.

SPELLING

10mins x3 a week

Spelling List:

Pick a spelling list from your home pack:

- 1) Split into syllables
- 2) Write x3 joined and unjoined
- 3) Sentences (best handwriting)
- 4) Do a spelling test and post a photo on Seesaw

Other Activities:

- www.spellingshed.com/en-gb
- www.vocabularyninja.co.uk
- www.twinkl.co.uk
- Home pack SPaG sheets
- Word searches and crosswords
- 'Bananagrams' and 'Articulate'

MATHS

Year 4:

- Use a systematic method to add up all the coins and notes in a purse, wallet or piggy bank.
- 2) Add up all the individual socks in your house and use formal written methods to double it, +2392, -737 and x3.
- Make a video teaching me how to use a formal written method (e.g. column, bus stop, short multiplication...)
- 4) Post your work on Seesaw.

Year 5/6:

- Use a systematic method to add up all the coins and notes in a purse, wallet or piggy bank.
- 2) Add up all the individual socks in your house and use formal written methods to double it, +8392, -2737, x8, x24 and ÷4.
- Make a video teaching me how to use a formal written method (e.g. column, bus stop, long multiplication...)
- 4) Post your work on Seesaw.

Times Tables:

Times Tables Rock Stars for 10mins x3 a week:

www.ttrockstars.com

Other Activities:

- CPG homework book
- Home-pack sheets
- Times tables booklet
- Sudokus or card games
- www.nrich.maths.org/primary
- www.pages.sumdog.com
- www.whiterosemaths.com/h omelearning/
- www.twinkl.co.uk

KEEPING ACTIVE

[Try at least two of the following this week. Get your family involved too!]

Joe Wicks

Daily workouts on youtube

Real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

https://www.activenorfolk.org/a ctive-at-home

Cosmic Kids Yoga

Available on youtube

Get Outside

Go for a walk/cycle around your local area

SCIENCE

Brilliant Birds

Have you ever wondered how birds make their nests? Make a birds' nest using only materials you can find outside in your garden or on a walk:

What materials will you use? How will you join them?

How could you protect your nest from the wind and rain?

How could your nest be improved? What did you find difficult?

Challenge: Try making your nest using only a 'beak'. Use 2 spoons in your hands to make a 'beak' and try to make nest. What were the challenges?

PROJECT

'Where I Live'

Computing: Your House

Can you learn your address?
Can you find your house on
Google Maps and Google
Earth? Can you make an iMovie
or PowerPoint about your house?

Geography: Significant Places

Can you go for a walk around your local area? Can you jot down street names and significant places? Can you sketch a map of your village? Can you use map symbols?

D&T: Design a Cottage

Can you sketch a cottage? Can you use pencils, paints or pens? Can you label it? Can you make you make it out of Lego or recycled materials?

ENRICHMENT

Life Skills and Creative Expression

Caring for Animals

Can you make habitats in your garden (bug hotel, hedgehog den, bird house)? Can you take care of your pets? Can you learn about animal care?

www.rspb.org.uk/birds-and-wildlife/advice/gardening-for-wildlife/creating-a-wildlife-friendly-garden/

www.petakids.com/spotlight/fre e-kids-guide-helping-animalsmagazine/

Staying Safe

Can you learn first aid for kids?
Can you make a poster or
iMovie about road safety or
online safety? Can you sing the
Childline number and
Pantosaurus song off by heart?
www.lifeliveit.redcross.org.uk/

www.beinternetlegends.withgoo gle.com/en uk

www.nspcc.org.uk/keepingchildren-safe/support-forparents/underwear-rule/

Sewing

Can you thread a needle and tie a knot? Can you learn different stitches? Can you sew on a button or sew up a hole? Can you make a craft by sewing different patterns, beads or fabrics?

www.youtube.com/watch?v=i1-B01FB56s

www.hobbycraft.co.uk/kids/kidscraft-kits/sewing-and-knitting-forkids

https://www.explore-more.org/our-stories/troll-hunter/

Do you love the lessons where we go an adventure (e.g. through the Amazon Rainforest, into Fu Hao's tomb, through the haunted house or onboard Shackleton's ship)? Well, you might remember Tim (the pretend 'palm oil farmer'), who has put together an adventure called 'Troll Hunter' through a sequence of dilemmas, pictures, videos and stories. If you want to go on this adventure, then click on this link. It involves lots of different curriculum links, so feel free to let this take over your afternoon activities or your weekends if you're looking for something to do.