

Barn Owls Home Learning

Week beginning Monday 18th May 2020



Daily Activities

15 mins
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rule 4
(Test yourself and post the results on Seesaw on **Friday!**)

20 mins
Oliver and the Seawigs –
Plus a question or two to answer/discuss.

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on Seesaw

up to 30 mins
Problem-solving activity on Seesaw

up to 30 mins
Perimeter People – create a person using 2D shades and measure the perimeter of each part! Example on Seesaw!

Writing

Source: <https://www.pobble365.com/the-end-of-technology/>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling and punctuation

Science

Spinning Science Follow the instructions on Seesaw to make a spinner out of paper and a paperclip! Can you make it spin slower? Faster? Use the template to create your own, explaining how it works and why!

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

BBC Supermovers
Choose 2-3 different videos

Cosmic Kids
Available on youtube

Real PE
(password emailed to parents)

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Get Outside
Go for a walk/cycle around your local area

Enrichment

In 30 years' time the world will...
Create a picture showing what you think the world will look like in the year 2050. Will technology be different? Will houses and cars look the same? What jobs will people have?

Music is a Magic Key
Which songs make you feel good? Why not sing along to, or make up, a song that makes you feel good? Film a pop video and send it to us!

Coming live from your house!
Film a news report with exciting news from your house this week. You might have had your favourite dinner, received a new book, scored a goal in the garden, or talked to friends on Zoom! Lets share some good news!

Project – The Environment

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Worldwide Weather
What is the weather like around the world? Which countries are most likely to have a snowstorm, torrential rain, heatwaves etc.. Find out about natural disasters such as forest fires, earthquakes, tsunamis, floods, tornados etc... How is climate change having an effect on the weather and natural disasters?

Environmental Issues
Discuss environmental issues in the UK such as: air pollution, climate change, litter, waste, or soil contamination. Decide how you could 'do their bit' to look after their environment. Present it however you want – a video, a presentation, a poster... It's up to you!

Global Aid
Research a country where food and water are scarce. Find out about charities that help people in need, Red Cross, Christian Aid, Islamic Relief or other charities that are significant to them.