

Class 1 Home Learning
WC 18th May 2020

Daily Expectations

- Spend **15 minutes** reading- books, comics, magazines- any reading is great!
- Spend **15 minutes** doing some maths on **Numbots, Sumdog or My Maths**
- Practise reading and writing these words:
 - **can**
 - **children**
 - **could**
 - **come**
 - **came**

Write each one in a sentence. Can you use more than one?

Writing

***Electricity Hunt:** Look around your house and write a list of all of the things that use electricity.

***Save Our Planet!** Make a poster to remind people to: put rubbish in the bin; recycle; turn lights off; conserve water, etc. You could choose one or all!

*Write a 'thank you' letter to those who collect your rubbish and recycling. **What could you include? What questions might you ask them?**

*Write a weather report. **Can you use adjectives?**

Reading

*Read a book aloud to someone at home

*Play some phonics games: www.phonicsplay.co.uk

*Find 5 of your key words in a book. **Can you write them in alphabetical order?**

Challenge: Try this week's key words! (above)

*Watch the video of 'Katie Morag and the Two Grandmothers' by Mairi Hedderwick here:

https://www.youtube.com/watch?v=kPvzpW_-Zh4

Complete the reading comprehension tasks (below)

Maths- Mixed Tasks

***Money:** Sort the coins in your money box. **Which do you recognise? What is their value? How much money is there altogether?**

*Use your money to help you count in 2s, 5s and 10s. **How many of each? How much altogether?**

***Telling the Time:** Create a clock face and practise moving the hands to show **o'clock** and **half past** time

***Problem-Solving:** Choose a number between 10 and 20. **How many different ways can this be partitioned? Can bigger numbers be partitioned in more ways?**

Environments



Project borrowed from Robin Hood MAT

***Geography: Weather Chart:** Keep a chart showing the weather for each day of the week where we live and in one other part of the world. **What symbols will you use?**

Science: Sew an Ice Cube: See attached PDF activity (also below)
How does the water feel when it is frozen? What else makes the ice melt quickly? Test your ideas and talk about what you can see and feel.

***PSHE/ Science: Taking Care of our World:** Look at some of the rubbish you throw out. **Can you sort it into groups? What can be recycled? What material is each made from?**

Enrichment Activities

 **Lego Challenge:** Can you build a planet from Lego? Maybe you can show what your ideal world would look like using Lego. Or, can you build a skyscape picture on a board? **What can you make?**

 **Weather Music:** Turn some of your recycling into musical instruments. **Can you make rain sounds?** (See below for ideas)

 **Environmental Sounds:** Go on a listening walk- inside and outside. **What can you hear?**



The two grannies

Share the story of Katie Morag and the two grandmothers.



- ★ Cut out the descriptions below.
- ★ Decide which one describes Granma Mainland and which one describes Grannie Island.



She wears scruffy clothes.



She wears a scarf to keep her hair in place.



Her clothes are beautiful.



She has tights on her legs.



Her dungarees are dirty.



She wears wellies.



Her hair is tied back.



She has a handbag.

Next, draw a picture of Granma Mainland and Grannie Island.

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Granma Mainland

Grannie Island

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Making a Clock Face

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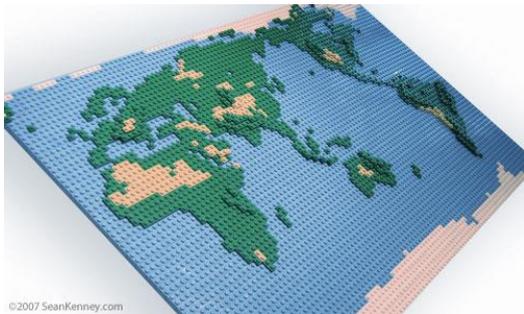
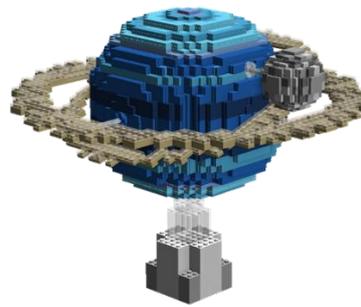
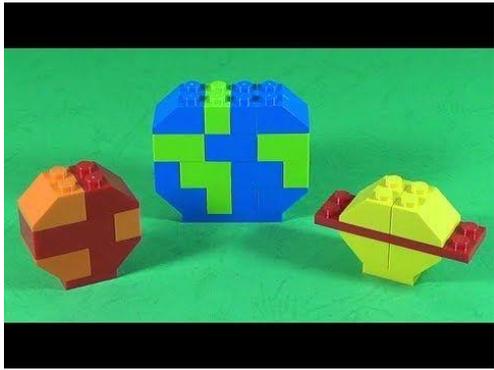


Sew an Ice Cube



Lego Challenge Examples

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The internet is amazing. I could not build anything like this!

Musical Instruments

