

Hainford Primary School Curriculum Overview 2019-2020 - Class 1 (Reception/Year 1)

Further planning and provision, with children's interests closely in mind, can be found on medium term planning on the school website.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 (Short)	Summer 2
Inquiry		Welcome to Hainford A brand new class of children and staff have started at Hainford Primary School.	999 What's Your Emergency? <i>A child has fallen off the swing and hurt his arm badly at the local park, it is getting dark and his friend has a telephone. They don't know what to do.</i>	Into the Woods Lots of mysterious things can be found in the woods, just look and you will see...did you see the house made of sweets? The little girl wearing a red cape and three bears looking awfully upset?	Harry and his Bucket Full of Robots In DT you will become investors and design Harry a new Robot for his bucket!	Garden Disaster Someone has destroyed all the lovely plants and trees in Hainford Garden...now the minibeasts won't come to visit. Can you become landscapers and help revive the Hainford gardens?	Harry and his Bucket full of Dinosaurs Harry is back with his buck full of dinosaurs but has come across something mysterious in the sand. It looks like there might be bones in there...! Can you help uncover what's there?
English	Writing	-Summer memory -Letter formation - handwriting families -Lists (what can you see in the Tin Forest) -Creating a short story -formation sheets -name writing	-Rhyming sentences -Forming digits 0-9 -Bonfire night safety information poster -Fireworks poem -Christmas memories HARNSER writing assessment -Christmas cards -name writing -handwriting families -writing numbers	-Christmas memories -labelling & sentence writing about traditional fairytales -Descriptive paragraph about fairytale story scene -verb & adjective sentences - SMARTIES extended writing (from chn interests) -mixed up fairy tale writing (travelling through our fairytale woods) extended piece -caption writing -labelling	Talk for Writing Project Text: Mad About Minibeasts -poetry Texts: Each Peach Pear Plum Counting Rhymes <i>What is Easter? Poem explored in RE</i> -HARNSER WRITING -sentence writing -story scribing	-Growing diary -How to look after plants -sentence writing (on lines)	-Information leaflet (dinosaurs) -End of school memory -sentence writing (longer pieces)
	Guided Reading	The Tin Forest Reading Week Stories	Comprehension Tests	Traditional Short Fairy Tale Stories	Non-Fiction	Stories Reading Week TBC	Comprehension Tests Non-Fiction Poetry
	Phonics <i>See breakdown document for half termly expectations</i>	Phase 4 Revision Phase 5 alternative spellings	Phase 5 alternative spellings & alternative pronunciations	Phase 5 alternative spellings (sound families)	Phase 5 alternative spellings (sound families)	Phase 5 alternative spellings (sound families)	Revision
	SPaG	Capital letters	Question marks	Nouns, verbs adjectives	Prefix un-	Application of nouns,	Application of plurals,

		Full stops Finger Spaces	Numbers in words Days of the week	Plurals -s -es Suffixes -ing -ed -er -est	Contractions - I'm, I'll, I've Sequencing vocabulary - before, tomorrow, after etc Exclamation Marks	verbs, adjectives and punctuation . ? !	suffixes, prefixes and contractions
	Spelling Shed			-ff, -ll, -ss, -zz, ck, -nk,	-tch, -ve, -s & -es, -ing & ed, -er and -est	ai & oi, ay & oy, long vowels a, e, i, o, u	ar, short ea, stressed er, unstressed er, ir & ur
LTE			ZOG		This is not my hat Luna	The Selfish Crocodile	Today I Feel (2 Sessions)
Maths		Counting forwards and backwards to 100 Reading and writing numbers to 20 Place value - tens and units Count in 2s, 5s and 10s 2D shape Addition and subtraction within 20 Measure -practical problems involving lengths/heights heavy/light heavy/light Addition and subtraction practical problems	Counting forwards and backwards to 100 Number bonds to 10 and then 20 (addition, subtraction) 3D shape (practical links within provision) 1 more/1 less British coins and notes Measure - capacity (full, half full/empty, empty) (practical within provision) Ordering numbers to 10 then 20 say 1 more/1 less to 10 Post office role play shape & money	100 Days of School Place value - writing numbers to 100 Missing number problems Counting in 2s, 5s and 10s Maths symbols x / Multiples of 10 (verbal) Position and direction Fractions $\frac{1}{2}$ $\frac{1}{4}$ <i>SMARTIES investigation</i> <i>week (chn interests)</i> Odd and even investigations Writing numbers to 20 say 1 more/1 less Addition and subtraction beginning to record Positional language, repeating patterns	Counting in 2s, 5s, 10s to 100 and beyond Counting over 10s boundaries (100 square) Telling the time to o'clock and half past 2D and 3D shape Recording measure $\frac{1}{2}$ and $\frac{1}{4}$ objects and shapes Doubling and halving Bonds to 10 - number sentences	Counting in 2s, 5s and 10s to 100 and beyond Multiplication and division pictorial representations and arrays Missing number problems Drawing o'clock and half past Symmetry Measure - weight, height, capacity, length	Revision and recap Personalised targets Word problems (addition and subtraction) Missing number problems Test paper practise Personalised targets
Science <i>Key Skills found on curriculum skills and progression map</i>		Animals, including humans -which pets would make a good pet for Mrs Nerney	Everyday materials -explore different types of materials and identify materials which are reflective and waterproof	Seasons -look closely at the four seasons including day length and weather	Dangers of Weather and Planting -learn about the dangers of weather -plant some fruit and vegetables ready to harvest in Summer.	Plants -learn about a variety of common wild and garden plants -describe the basic structures of common flowering plants -visit Bluebell woods	Human body -identify, name, draw and label the basic parts of the human body -compare Olympian bodies -explore the world using your senses
History <i>Key Skills found on curriculum skills and progression map</i>		Personal Timelines -sequence events in your life on a timeline and create a future goal	Gunpowder Plot (Year 1 Only) -learn about Guy Fawkes and why we celebrate bonfire knight	History Great Explorers			Historic Olympians Jesse Owens, Jessica Ennis, Beth Tweddle -learn about significant past Olympians
Geography			Maps: Hainford Village		Wonderful Weather &	Journeys - Food	Our Country

<i>Key Skills found on curriculum skills and progression map</i>		-create a map of Hainford Village and go on a walk to add features and characteristics		Hot and Cold Places	-learn about where fruit comes from and visit McCarthy's in Norwich	
Design and Technology <i>Key Skills found on curriculum skills and progression map</i>	Cutting -develop skills in cutting using scissors -Autumn collage	Joining -explore different ways of joining materials together -Safety band for walking to school		Build Structures -build structures, exploring how they can be made stronger -Design and make robots	Cooking and Nutrition -Fruit salad	
Art and Design <i>Key Skills found on curriculum skills and progression map</i>	Self-Portraits -learn what a self-portrait is and develop skills in drawing a self-portrait		Printmaking -different ways of printing -winter prints	Colour Mixing -mixing colours -Kandinsky inspired artwork	Drawing -bluebell woods	3D -playdough minibeasts
Computing <i>Key Skills found on curriculum skills and progression map</i>	Technology in our Lives -common uses of technology at school and at home -exploring iPads and BeeBots -creating a picture on the whiteboard and saving it	E-Safety -internet safety, what to do -keeping personal information private	Programming -beebots, positional language, programming instructions -beginning to use the word 'algorithm'	Data Handling -what is data? -collecting information using technology (photos, video, sound) -pictographs -talking about what we found out	Creative Content/ Digital Literacy -using technology to create, store and print content	E-Safety -internet safety, what to do -keeping information private
PE <i>Key Skills found on curriculum skills and progression map</i>	Physical Skills	Playing Games Health Skills	Gymnastics/Dance	Gymnastics Health Skills	Gymnastics	Physical Skills/Playing Games Personal Skills

Please see separate Long Term Planning for the following subjects:

PSHE/RSE

Music

RE