Academic Year 2019-20 Hainford Primary School Phonics Programme Breakdown

Termly Expectations for Year 2

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| Date | Long Term Plan | | | | Book Band  Sets can **only** be given after taught week |
| Week | Phase | GPCs/Focus | High Frequency Words |
| WB: | A1 W1 | Phase 5 Recap | Chn to be REASSESSED using new individual assessment sheets and then placed on appropriate book band level.  Reassessment will guide Phase 5 recap sound and word focus. | | |
| WB: 9/9/19 | A1 W2 | Phase 5 Recap |
| WB: 16/9/19 | A1 W3 | Phase 5 Recap |
| WB: 23/9/19 | A1 W4 | Phase 5 Recap |
| WB: 30/9/19 | A1 W5 | Phase 6 week 1 | Past Tense | Read: door floor poor | Turquoise |
| WB: 7/10/19 | A1 W6 | Phase 6 week 2 | Suffixes | Read: find kind mind behind  Spell: door floor poor | Turquoise |
| WB: 14/10/19 | A1 W7 | Phase 6 week 2 cont | Suffixes |  | Turquoise |
| HALF TERM |  |  |  |  |  |
| WB: 28/10/19 | A2 W1 | CONSOLIDATION AND ASSESSMENT | | | Purple |
| WB: 4/11/19 | A2 W2 | Phase 6 week 3 | Suffixes | Read: child children wild climb  Spell: find kind mind behind | Purple |
| WB: 11/11/19 | A2 W3 | Phase 6 week 4 | Prefixes and suffixes | Read: most only both old  Spell: child children wild climb | Purple |
| WB: 18/11/19 | A2 W4 | Phase 6 week 5 | Difficult element(s) in words | Read: cold gold hold fold  Spell: most only both old | Purple |
| WB: 25/11/19 | A2 W5 | Phase 6 week 6 | Ending - dge  g/j  c as a ‘s’  gn kn | Read: every great break steak  Spell: cold gold old told  Words: badge edge bridge dodge fudge gem giant giraffe energy jacket jar jog join adjust race ice cell city fancy knock know knee gnat gnaw | Purple |
| WB: 2/12/19 | A2 W6 | Phase 6 week 7 | Start - wr  y as in ‘igh’  or spelt before l and ll  u spelt o | Read : pretty beautiful  Spell: every great break steak  Words: write written wrote wrong wrap cry fly dry try reply July all ball call walk talk always other mother brother nothing Monday | Purple |
| WB: 9/12/19 | A2 W7 | Phase 6 week 8 | a after w and qu  zh spelt s  Ending in -tion  Ending le | Read: after fast past father class  Spell: pretty beautiful  Words: want watch wander quantity squash television treasure usual station fiction motion national section table apple bottle little middle | Purple |
| WB: 16/12/19 | A2 W8 | CONSOLIDATION AND ASSESSMENT | | | Purple |
| CHRISTMAS BREAK |  |  |  |  |  |
| WB: 6/1/20 | S1 W1 | CONSOLIDATION AND ASSESSMENT | | | Gold |
| WB: 13/1/20 | S1 W2 | Phase 6 week 9 | ies  ge  el | Read: grass pass plant path bath  Spell: after fast last past father class  Words: flies tries replies copie babies carries age huge change bulge village camel tunnel squirrel travel towel tinsel | Gold |
| WB: 20/1/20 | S1 W3 | Phase 6 week 10 | al  il  ur after w  or after w | Read: hour move prove improve  Spell: grass pass plant bath  Words: metal pedal capital hospital animal pencil fossil nostril word work worm world worth war warm towards | Gold |
| WB:27/1/20 | S1 W4 | Phase 6 week 11 | Contractions | Read: sure sugar could should would  Spell: hour move prove improve  Words: can’t didn’t hasn’t couldn’t it’s i’ll | Gold |
| WB:3/2/20 | S1 W5 | Phase 6 week 12 | Possessive apostrophe | Read: whole clothes busy again half  Spell: sure sugar could should would  Words: Megan’s Ravi’s ‘the girl’s’ ‘the child’s’ ‘the man’s’ | Gold |
| WB: 10/2/20 | S1 W6 | Phase 6 week 13 | Homophones and near-homophones | Read: money parents Christmas everybody even  Spell: whole clothes busy again half  Words: their/they’re/there here/hear quite/quiet see/sea bare/bear one/won sun/son to/too/two be/bee blue/blew night/knight | Gold |
| HALF TERM |  |  |  |  |  |
| WB: 24/2/20 | S2 W1 | CONSOLIDATION AND ASSESSMENT  Assessments to be completed over this half term. This is an opportunity to fill any gaps missed from phases 2-6 and to revisit any difficult sections as a class.  Preparation for SATS - practising past reading papers and teaching children skills to help them in their test. | | | White |
| WB: 2/3/20 | S2 W2 | White |
| WB: 9/3/20 | S2 W3 | White |
| WB: 16/3/20 | S2 W4 | White |
| WB: 23/3/20 | S2 W5 | White |
| WB: 30/3/20  3 days | S2 W6 | White |
| EASTER |  |  |  |  |  |
| 20/4/20 | Su1 W1 | \***This term will be used to consolidate children’s learning of the National Curriculum pg.55-58statutory requirements\***  Children will be put into groups based on gaps in knowledge.  Focus will be on mastering all taught GPCs within reading and embedding taught GPCs within writing. | | | Lime Green |
| 27/4/20 | Su1 W2 | Lime Green |
| 4 day week  4/5/20 | Su1 W3 | Lime Green |
| 11/5/20 | Su1 W4 | Lime Green |
| 18/5/20 | Su1 W5 | Lime Green |
| HALF TERM |  |  |  |  |  |
| 1/6/20 | Su2 W1 | \***This term will be used to consolidate children’s learning of the National Curriculum pg.55-58statutory requirements\***  Children will be put into groups based on gaps in knowledge.  Focus will be on mastering all taught GPCs within reading and embedding taught GPCs within writing. | | | 1:1 reading alongside guided reading will determine whether children start moving through higher book bands. |
| 8/6/20 | Su2 W2 |
| 15/6/20 | Su2 W3 |
| 22/6/20 | Su2 W4 |
| 29/6/20 | Su2 W5 |
| 6/7/20 | Su2 W6 |
| 13/7/20 | Su2 W7 |
| Last 2 days | Su2 W6 |