

Class 2 Home Learning w/c Monday 15th June 2020

Daily Activities

15 mins

Times Tables Rockstars/
Hit the Button

15 mins

Spellings:
Synonyms

10 mins

Reading

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

1

MyMaths:
'Frequency tables' and
'Bar charts'

2

'Interpreting bar charts' and
'Animal classification'

3

Can you find any tables or charts about oceans and/or the animals that live in them? What information can you learn from the data?

Comprehension

The Life Cycle of a Fish
(Choose 1, 2 or 3 stars)

Science

'See how liquids float and sink' and 'race a speedboat'
(instructions on Seesaw)

Writing

1

Watch the underwater video (link on Seesaw) and write a detailed description of under the sea.

2

Find out about the endangered sea turtle (link on Seesaw). Write a report about it.

3

Create a job advert for a job on a submarine. Can you make it really persuasive?

Enrichment

Use junk modelling to make a submarine. Look at pictures for inspiration. You could also make some sea creature models to go with.

Create or draw an underwater obstacle course (with rocks, shipwrecks, sleeping octopus etc) and write codes to guide the submarine around it.

Watch the live feed (link on seesaw) and sketch some of what you see.

Learning Project – Under the Sea

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how humans affect this environment.

Oceans:

Can you remember any of the world's oceans? Have a look at this link on Seesaw to find out more. Can you locate them on a map or on a globe?

Choose an ocean to find out more about. Where is it? How big is it? What plants and animals live in it?

Animals:

What animals live in the ocean? (link on Seesaw) Can you find out about some using books or the internet? Can you find out about their appearance, habitat and diet?

You could write fact files about them or create a diagram showing the different layers of the ocean with the animals labelled in the right one.

Discuss:

In what ways do humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution.

You might like to create a poster about what you learn.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Daily workouts on Youtube

real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Cosmic Kids

Available on Youtube

Get Outside

Go for a walk/cycle around your local area