

Robins Home Learning

Week beginning Monday 1st June May 2020



Daily Activities

15 mins
Numbots

15 mins
Spelling Frame
Y1-38 y2-25
(Test on Seesaw on **Friday!**)

20 mins
Listen to the class story and answer the questions

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths- money

up to 30 mins

Look carefully at the coins and add up the money amounts (choose 1 activity on Seesaw)

up to 30 mins

Solve the money problems (choose 1 activity on Seesaw)

up to 30 mins

Make a shop and some fake money-get your family to come and buy things- don't forget to give them change.

Writing

Source: <https://www.literacysshed.com/cloudylesson.html>

Session 1 – 30 mins

A *Cloudy Lesson* – Discuss different parts of the film and share your ideas on Seesaw

Session 2 – 30 mins

Draw a scene from the film. Can you write a sentence to explain what's happening? Add a speech bubble for each character.

Session 3 – 30 mins

Point of View – Imagine you're the boy from the clip. Answer the questions in careful and thoughtful sentences. Share your ideas on Seesaw.

Science

30 mins - Spider safari

Go on a spider safari around your home! Carefully explore where you live looking for spiders. If you find one draw what it looks like. You could also try and identify what type of spider it is.

Enrichment

Growing for wellbeing week

Plant some seeds and start a plant diary; log how you care for them and the changes you see (or try other activities on seesaw)

Wake up, Shake up!

Part of a healthy lifestyle is exercise. Why not try one of these [Shake Up](#) activities with your family?

BBC Jack and the beanstalk

Learn- Beans for the birds!
<https://www.bbc.com/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-5/zmqvscw>

Project – Food, Glorious Food!

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook, etc.

Sort the Cupboards

Select a variety of foods from the kitchen. Can you sort them into healthy and unhealthy? How about sorting them by food group?

Fruit and vegetables printing

Look at the work of the artist: [Lynn Flavell](#). How does she represent fruit and vegetables? Create a piece of artwork in the style of Lynn Flavell.

New School Menu

Design a new menu for school. What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu everyday?

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!

