

Barn Owls Home Learning

Week beginning Monday 29th June 2020



Daily Activities

15 mins
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rule 9
(Test on Seesaw on **Friday!**)

20 mins
Our new class book! Plus a question or two to answer/discuss.

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on Seesaw

up to 30 mins
Problem-solving activity on Seesaw

up to 30 mins
9 Stick Challenge
How many triangles can you create using just 9 sticks?
Example on Seesaw

Writing

Source: <https://www.literacyshed.com/the-clock-tower.html>

Session 1 – 30 mins

The Clock Tower – Share the video and discuss the questions.

Session 2 – 30 mins

Wordsearch – Can you find the verbs and adjectives?

Character Plan – Imagine you're a villager... Who are you?

Session 3 – 30 mins

Thank You – Write a 'thank you' letter from your villager to the ballerina. Why are you thankful?

Remember to edit spelling and punctuation!
Why not use a dictionary and thesaurus?

Science/STEM

Making Instruments

How about making a straw oboe? All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?

Enrichment

Match the Rhythm

Can you match the rhythm that is given to you? Follow this [link](#) to play. Either try with beginner or have a go at advanced; can you hide the visual clues?

A Night at the Musicals

Why not watch a musical film together? Try a live show from Andrew Lloyd Webber's [The Shows Must Go On](#) YouTube channel!

This Week's Number 1...

Every week a song gets crowned number 1 in the UK charts. Create your own number 1 song! It can have a fun rhythm or be a ballad. Perform it at home and post onto Seesaw!

Project – Music

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

Lean On Me

Listen to [Lean on Me](#), a Soul song by Bill Withers. Do you like it? What instruments can you hear? Can you clap a rhythm? Learn to sing the lyrics and have a go at performing the song. You could research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch.

Music Video Directors

Thinking about your favourite song, think about the sort of music video you could create to go with it. You could storyboard your ideas and think about whether you need any props or even come up with a dance routine before recording it.

Wassily Kandinsky

[Kandinsky](#) felt that he could express emotions and music through colours and shapes within his painting. Create a piece of artwork inspired by your favourite piece of music. Listen to the music several times and feel free to draw or paint the emotion you feel at the time.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!