

# Robins Home Learning

## Week beginning Monday 20<sup>th</sup> April 2020



### Daily Activities

**15 mins**  
Numbots

**15 mins**  
Spelling Frame  
Y1 Rules 33  
Y2 Rule 20  
(Test on Seesaw on **Friday!**)

**10 mins**  
Reading a book of your choice  
**5 mins**  
Reading common exception words (in your reading diary)  
**5 mins**  
Phonics flashcards

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

<b>30 mins</b> Number fact families activity on Seesaw	<b>Maths</b> <b>30 mins</b> Always, sometimes, never activity on Seesaw	<b>30 mins</b> Design a poster covering all you know about 2d shapes
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### Writing

Source: <https://www.pobble365.com/high-flyer/>

**Session 1 – 30 mins**  
Sentence Challenge  
Sick Sentences

**Session 2 – 30 mins**  
Story Starter  
(can be written or typed)

**Session 3 – 30 mins**  
Finish your story and edit spelling and punctuation

### Science

**Materials** - Garden/home treasure hunt

Create a rainbow collage by collecting coloured materials from your garden or home. Can you name the materials? Use your senses to describe the materials.

See seesaw for other activities

### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on youtube  
**Real PE**  
(password emailed to parents)

**BBC Supermovers**  
Choose 2-3 different videos

**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Cosmic Kids**  
Available on youtube  
**Get Outside**  
Go for a walk/cycle around your local area

### Enrichment

**Create a mini garden**  
Using things you find outside, create a mini garden in a box

**BBC Jack and the beanstalk**  
Learn 'What shall we do?'  
<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyv>

**Ready, Steady, Cook!**  
Help your adults to prepare a meal for the family

### Project – All About Me

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.*

**Create a card:**  
Design a birthday card for someone in your family with a birthday coming up. Perhaps you could post it to them too? What other events might you make a special card for?

**Coat of Arms:**  
Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

**Self-Portrait:**  
Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? Draw a self-portrait, carefully looking in a mirror or at a photo.