

Barn Owls Home Learning

Week beginning Monday 20th April 2020



Daily Activities

15 mins
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rule 1
(Test yourself on Friday and post the results on Seesaw)

20 mins
Class book – The Bolds
Answer the questions based on the text.

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

30 mins
Number-based activity on Seesaw

30 mins
Problem-solving activity on Seesaw

30 mins
Create a picture using 2D shapes. Make a key, using a different colour for each shape.

Writing

Source: <https://www.pobble365.com/high-flyer/>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling and punctuation

Science

30 mins

Camouflage – Can you create a poster explaining all you know about camouflage.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

BBC Supermovers
Choose 2-3 different videos

Cosmic Kids
Available on youtube

Real PE
(password emailed to parents)

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Get Outside
Go for a walk/cycle around your local area

Enrichment

Natural art
Using things you find outside, create a picture or sculpture

Make some noise
Create your own instruments from objects around the house

Ready, Steady, Cook!
Help your adults to prepare a meal for the family

Project – All About Me

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Wonder:

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family?

Spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents' grandparents?

Let's Create:

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?

Let's Appreciate Differences:

Discuss how your family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?

Create a poster to show your discussion. Does it raise any questions you'd like to ask?