

Kingfishers Home Learning

Week beginning Monday 13th July 2020



Daily Activities

15 mins
Fluent in 5
Times Tables Rockstars

15 mins
Spelling Frame
A random selection!
(Test on Seesaw on **Friday!**)

15-20 mins
Class Book
Read Theory

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity –
on Seesaw

up to 30 mins
Problem-solving activity –
on Seesaw

up to 30 mins
Maths poster – [Celtic Knots](#)
Template on Seesaw

English

Source: https://www.literacyshed.com/uploads/1/2/5/7/12572836/the_catch_on_vimeo_246.mp4

Session 1 – 30 mins

The Catch – Share the video and discuss.
Wordsearch – Find the key words from the video.

Guided Reading

Comprehension: Deforestation

Choose the challenge from 1, 2 or 3 stars.

Session 2 – 30 mins

Haiku – Complete a haiku poem about *The Catch*. Decorate and present it as best as can be!

Session 3 – 30 mins

The Fox – Rewrite the story from the fox's perspective. Use the questions to help you structure your work.

Remember to edit spelling and punctuation!

Why not use a dictionary and thesaurus?

Science/STEM

Rainforest Leaf Adaptation

Watch [this video](#). Many tropical rainforest leaves have a drip tip to help them cope with high rainfall. It is thought that these drip tips enable rain drops to run off quickly. Plants need to shed water to avoid growth of fungus and bacteria in the warm, wet tropical rainforest. Have a look at some other common leaf adaptations (on Seesaw). Look at the leaves in your garden or out on a walk. What adaptations do they have? Create a branching identification key to help identify the leaves in your area.

Enrichment

Rainforest Flexangle

Using the template and instructions on Seesaw, make your own flexangle with rainforest images.

Make it Rain!

Follow [this guide](#) to make your own rainstick. Can you use different ingredients to make different sounds?

RAINFOREST

How many different words can you make with these letters?

Project – The Rainforest

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Welcome to The Jungle

[Henri Rousseau](#) was a French painter from the 19th Century who created many paintings inspired by jungles and rainforests, although he never actually visited one. Direct your child to explore facts about this famous painter and encourage them to create a jungle/ rainforest piece of artwork [in his style](#). They could draw, paint or create a collage, depending on the resources you have available at home.

Discovering Far off Lands

In the 16th century, Sir Walter Raleigh sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. 400 years on, a group of children have taken on the challenge to follow in Sir Walter's footsteps in their own [expedition to Guyana](#). Plan your own expedition and consider what you would need to take with them. Alternatively, they could write a first-hand account of their time in the rainforest from the perspective of Sir Walter. Remind them that Sir Walter would not have had access to the mod cons we do now.

Deforestation: Our Climate and Our Planet

As well as impacting on animal habitats and native people, deforestation is also a major contributor towards [climate change](#). Create an awareness leaflet about the effects of climate change on our planet and how [deforestation](#) is contributing towards this.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!