

Robins Home Learning

Week beginning Monday 29th June 2020



Daily Activities

15 mins
Numbots

15 mins
Spelling Frame
Y1- rule 2 Y2- rule 28
(Test on Seesaw on **Friday!**)

20 mins
Listen to the class story and answer the questions

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins

Fractions of shapes worksheet on seesaw

up to 30 mins

Fractions of numbers worksheet on seesaw

up to 30 mins

Fair feast and fruit bowl challenge on seesaw

Writing

Source: <https://www.literacysshed.com/onceinalifetime.html>

Session 1 – 30 mins

The Clock Tower – Share the video and discuss the questions.

Session 2 – 30 mins

Wordsearch – Can you find the verbs and adjectives?
Character Plan – Imagine you're a villager... Who are you?

Session 3 – 30 mins

Thank You – Write a 'thank you' letter from your villager to the ballerina. Why are you thankful?

Science/STEM

Make Sound Shakers

Collect some different containers with lids. The small plastic containers from inside chocolate eggs work well. Put different materials in the containers (Stones, rice, sugar, paper clips etc.). How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them?

Enrichment

Bees

Create a fact sheet or video about how we can save the important bees (you could use 'Flight of the bumblebee' in your video

<https://www.youtube.com/watch?v=aYAJopwEYv8>)

A Night at the Musicals

Why not watch a musical film together? Try a live show from Andrew Lloyd Webber's [The Shows Must Go On](#) YouTube channel!

Wellbeing

Calm your mind and sleep activity on seesaw as well as colouring page

Project – Music

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

The Four Seasons

Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and draw each season in each box as you listen to the [music](#). Discuss how each season sounds different e.g. Spring is energetic and has a fast tempo.

Homegrown Talent

Find out about famous musicians from [Norfolk](#). Listen to some of their music. What do you like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.

Discovering Different Eras

Click on the links and listen to a sample. Which era did your child find most enjoyable to listen to? Can they dance in the same style?

[1920s](#) [1930s](#) [1940s](#)
[1950s](#) [1960s](#) [1970s](#)
[1980s](#) [1990s](#)

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!