

# Ducklings Home Learning

## Week beginning Monday 8<sup>th</sup> June 2020



### Daily Activities

**Numbots**

**Phonics Words**  
See Tapestry

**Daily Story**  
See Tapestry

### Weekly Activities

(all to be completed across the week and evidenced on Tapestry)

#### Maths

**Number-based activity**  
**12345**  
On Tapestry

**Problem-solving activity**  
**How many fish**  
On Tapestry

**Space, Shape a Measure**  
**Blue Whale**  
On Tapestry

#### Writing

Source: <https://www.literacyshed.com/catch-a-lot.html>

##### Session 1

*Catch a Lot* – Discuss different parts of the film and share your ideas on Seesaw.

##### Session 2

Draw a scene from the film.

##### Session 3

Can you write a sentence to explain what's happening?

#### Science

##### Under the sea

Can you think of any animals that live in the sea?  
On Tapestry

#### Enrichment

**Learn a fishy Song**  
**12345**  
On Tapestry

##### Visit the Beach

Why not take a family trip to a beach you haven't visited before? Try going earlier or later for a quiet, relaxing walk!

##### Ready, Steady, Cook!

Help your adults to prepare a meal for the family, perhaps with a fishy theme.

#### Project – Under the Sea

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.*

##### Fishing Fun!

Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet). Using the rod, your child could explore which items are attracted to the magnet around the house!

##### Floating and Sinking

Fill up a bowl, sink or basin and use a range of objects to explore which ones float and which sink? Why might they float/ sink?  
**CHALLENGE:** Keep a record of the objects that float and sink. This could be using pictures or written.

##### Under the Sea Scene

Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called? Use junk modelling or craft items, create the scene. You could even add in natural objects e.g. grass as seaweed.

#### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

*There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!*