

# rRobins Home Learning

## Week beginning Monday 4<sup>th</sup> May 2020



### Daily Activities

**15 mins**  
Numbots

**15 mins**  
Spelling Frame  
Y1 Rules 35  
Y2 Rule 22  
(Test on Seesaw on **Friday!**)

**10 mins**  
Reading a book of your choice  
**5 mins**  
Reading common exception words  
(in your reading diary)  
**5 mins**  
Phonics flashcards

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

<b>up to 30 mins</b> Bead string activity on Seesaw	<b>Maths</b> <b>up to 30 mins</b> Ordering numbers activity on Seesaw	<b>up to 30 mins</b> Make a tally chart of the shapes around your home
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### Writing

**Session 1 – 30 mins**  
Sentence Challenge  
Sick Sentences

Source: <https://www.pobble365.com/a-dangerous-pet>

**Session 2 – 30 mins**  
Story Starter  
(can be written or typed)

**Session 3 – 30 mins**  
Finish your story and edit spelling and punctuation

### Science

**30 mins**

#### Heating or cooling materials

Watch [these videos](#) and have a go at labelling the diagram.

What other solids or liquids can you see around your home? Then have a go at the 'Sew an Ice cube' activity.

### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on youtube  
  
**Real PE**  
(password emailed to parents)

**BBC Supermovers**  
Choose 2-3 different videos  
  
**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Cosmic Kids**  
Available on youtube  
  
**Get Outside**  
Go for a walk/cycle around your local area

### Enrichment

#### The Book is Different!

Films that are based on books often miss out parts of the story or change them. Can you find a film that is based on a book? Write about the differences you find.

#### Remote Control Holder

Design something to hold the TV remote control to keep it from getting lost. Make a model of the holder using plasticine or cardboard. (See Seesaw)

#### BBC Jack and the beanstalk

Learn 'Jack went to the market'  
<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyv>

### Project – Viewpoints

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.*

#### Judge Jenny:

Recap the story of Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view? Watch [this clip](#) to help Judge Jenny to decide. Now it's your turn... Read the [Gingerbread Man](#). Imagine you are one of the characters from the story. What would they say to Judge Jenny? How could they persuade her?

#### Magic Mirror:

Listen to the story [Through the Magic Mirror](#) by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

#### School Logo:

Think about our school logo. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Redesign the logo and explain your choices.