

Kingfishers Home Learning

Week beginning Monday 11th May 2020



Daily Activities

15 mins
Fluent in 5
Times Tables Rockstars
Competition Week – Y5 vs Y6

15 mins
Spelling Frame
Y3/4 Rules 7 & 8
(Test on Seesaw on **Friday!**)

15-20 mins
Class Book
Read Theory – 5 questions
Guided Reading (2x 30 mins)

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on
Seesaw

up to 30 mins
Problem-solving activity on
Seesaw

up to 30 mins
Design a poster explaining
addition and subtraction

Writing

Source: <https://www.pobble365.com/creature-from-the-deep/>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling
and punctuation

Science

30 mins

Can animals laugh?

Watch the video before having a go at answering the questions. Perhaps you'd like to try one of the extension activities too?

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

BBC Supermovers
Choose 2-3 different videos

Cosmic Kids
Available on youtube

Real PE
(password emailed to parents)

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Get Outside
Go for a walk/cycle around your
local area

Enrichment

British Sign Language

Inspired by Emmeline, why not learn the [BSL alphabet](#) and practise signing your name?

National 'Dance like a Chicken' Day – Thursday 14th May
Upload a video doing your best chicken dance to 'The Birdy Song'. Why not have a dance off with your family?

The answer is...

Green. What is the question? Let's see who can come up with the most! Remember to punctuate your questions!

Project – Animals

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Animal Prints

Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of your choice. Create a collage of the animal prints they have made. You could always use a pencil or pen to sketch the animal prints!

Charles Darwin

Who was Charles Darwin? Research the scientist's theory of evolution. Where are the Galapagos Islands? What species did and do still live there? What makes these animals unique and extraordinary? Create a fact-file about the Galapagos Islands.

Where in the World?

Ask your child to locate on a world map where different animals originate from and research why they live in these environments.

Things for them to consider when researching why they originally lived in these countries are:

- o Food sources
- o Climate
- o Weather
- o Terrain

(World Map for this activity on **Seesaw**)

Guided Reading – Week 4 – Upload your answers to Seesaw when they are complete!

Session 1: up to 30 minutes of reading

Session 2: up to 30 minutes to answer questions

Remember to answer in full sentences, using the question to help with structure.

	<p>Read to the end of Chapter 3.</p> <ol style="list-style-type: none"> 1) What is Odysseus famous for? 2) P33 – How can you tell the people are scared? 3) In your <u>own words</u>, why do people believe the serpents attacked the city? 4) What is the clanging sound Karis can hear?
	<p>Read to the end of Chapter 12 (P142).</p> <ol style="list-style-type: none"> 1) Which of these is the odd one out and why? truant absentee faithful skiver 2) Where did the money really come from? 3) What did Damian think was the wonder the woman was performing? 4) How do you know Dad is feeling? Draw an emotion graph of Dad's feelings throughout Chapter 12 with examples from the text at each point.
	<p>Read to the end of P102.</p> <p>P91 – In your own words, can you explain what a 'pawnbroker' is?</p> <p>P95 – Find and copy a word that is a synonym of 'hide'.</p> <p>P98 – Explain as fully as you can why Queenie laughed when Wiggins winked at her.</p> <p>P99 – What does 'hard up' mean? Use the page to help you.</p> <p>P102 – How have each of the suspects been eliminated from their enquiries?</p>
	<p>Read Chapters 7 and 8.</p> <ol style="list-style-type: none"> 1) What is the name of Hercules' nephew? 2) What made the bull difficult to catch? 3) Find and copy a word that means 'straight away'. 4) Why did the horses become vegetarians?
	<p>Read to the end of Chapter 10 (P162).</p> <ol style="list-style-type: none"> 1) P123-124 – Draw and label a picture of the troll. 2) P132 – Why does Stephanie need a new name? 3) P147 – What are Cleavers? 4) P159 – Find and copy a phrase that shows how Gordon Edgeley acquired the book about the Faceless Ones. 5) P162 – In your own words and using the text so far, why do you think Stephanie is excited about crime?
	<p>Read to the end of Tuesday Chapter 2 (P159)</p> <ol style="list-style-type: none"> 1) What's Barry's excuse for falling over with the gun? 2) What clues are there on P142 that show Barry was scared? Find two. 3) Why wouldn't Barry shoot the bird? 4) Using the text, explain the meaning of the word 'crestfallen'. 5) Order the following statements based on when they appeared in this section: <ul style="list-style-type: none"> ___ The grouse flew away. ___ Barry won at roulette. ___ Lord and Lady R-W threw a party for Barry. ___ Chips flew through the air.