

Barn Owls Home Learning

Week beginning Monday 11th May 2020



Daily Activities

15 mins
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rule 3
(Test on Seesaw on **Friday!**)

20 mins
Our new class book! Plus a question or two to answer/discuss.

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on Seesaw

up to 30 mins
Problem-solving activity on Seesaw

up to 30 mins
Maths Scavenger Hunt
Follow the instructions on Seesaw to undertake this challenge.

Writing

Source: <https://www.pobble365.com/creature-from-the-deep>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling and punctuation

Science

Reversible or irreversible changes? Watch this [video](#) and have a go at the quick quiz. Then choose either the 'sew an ice cube' or 'can you make a paperclip float?' activities on Seesaw. Think about whether the changes are reversible or irreversible. How do you know?

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube
Real PE
(password emailed to parents)

BBC Supermovers
Choose 2-3 different videos
Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Cosmic Kids
Available on youtube
Get Outside
Go for a walk/cycle around your local area

Enrichment

Recycled Art
Can you use things that you would normally recycle to create a piece of art? You could use tins as stamps or wrappers to make a collage!

National 'Dance like a Chicken' Day – Thursday 14th May
Upload a video doing your best chicken dance to 'The Birdy Song'. Why not have a dance off with your family?

Quiz Time
Create a list of questions and host a quiz with your family. You could work in teams, each do your own round or just complete it on your own, just have fun!

Project – Animals

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Deadly Predators
Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have?

Franz Marc
Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online, choose an animal to draw and add colour to, in a similar style to his.

Sacred Animals
Which animals are considered to be sacred around the world and why? Visit [this website](#) to answer the following questions: Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?