

Barn Owls Home Learning

Week beginning Monday 13th July 2020



Daily Activities

15 mins
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rule 11
(Test on Seesaw on **Friday!**)

20 mins
Our class book! Plus a question or two to answer/discuss.

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity –
on Seesaw

up to 30 mins
Problem-solving activity –
on Seesaw

up to 30 mins
Maths poster –
In Maths this year I've learnt
Template on Seesaw

English

Source: https://www.literacyshed.com/uploads/1/2/5/7/12572836/the_catch_on_vimeo_246.mp4

Session 1 – up to 30 mins

The Catch – Share the video and discuss the questions.
Wordsearch – Can you find the key words from the video?

Session 2 – up to 30 mins

Front Cover – Imagine this story as a book... What would the cover look like?

Session 3 – up to 30 mins

The Fox – Rewrite the story from the fox's perspective. Use the questions to help you structure your work.

**Remember to edit spelling and punctuation!
Why not use a dictionary and thesaurus?**

Science/STEM

Rainforest Resources

Watch [this video](#). The rainforest is made up of several layers, forest floor, shrub layer, canopy and emergent trees. Look at the Sumatra animal cards (on Seesaw). Where in the forest do you think each of these animals live?

Enrichment

A Piece of the Rainforest

Get your section of the rainforest picture on Seesaw. Colour it in, send it back then watch the magic on Friday's video!

Make it Rain!

Follow [this guide](#) to make your own rainstick. Can you use different ingredients to make different sounds?

Leaf Printing

Follow this [link](#) to create your own piece of Leaf printing art! Use different leaves to make different patterns.

Project – The Rainforest

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Amazing Animals

How many different types of animals live in rainforests? Can you name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these [11 amazing rainforest animals](#). Choose one of the animals and create a poster all about them.

Layers of the Rainforest

Take a look at [the layers of the rainforest](#). Create your own diagram showing the layers of the rainforest and the animals you can find in each layer. You could cut and stick pictures, paint or draw! Can you categorise the animals?

The Problem with Palm Oil

Visit [Greenpeace](#) and find out about the effects of palm oil on our planet. How does this affect animals around the world? Identify all of the foods in the kitchen that contain palm oil. Can you suggest alternatives for your next shop? Plan an imaginary charity event to raise funds for [The Orangutan Foundation](#).

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!