

Kingfishers Home Learning

Week beginning Monday 22nd June 2020



Daily Activities

15 mins
Fluent in 5
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rules 17 & 18
(Test on Seesaw on **Friday!**)

15-20 mins
Class Book
Read Theory

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity –
on Seesaw

up to 30 mins
Problem-solving activity –
on Seesaw

up to 30 mins
Maths Poster – Area and Perimeter
on Seesaw

English

Source: <https://www.literacyshed.com/onceinalifetime.html>

Session 1 – 30 mins

Once in a Lifetime – Discuss different parts of the film and share your ideas on Seesaw.
Odd One Out – Watch the video and see what you can spot!

Guided Reading

Comprehension: London Underground
Choose the challenge from version 1, 2 or 3.

Session 2 – 30 mins

Sky Explorer Senses – Watch the video and follow the sheet, thinking about the senses of the Sky Explorer.
Sky Turtle – Read the information and answer the questions to help prepare for your writing task.

Session 3 – 30 mins

Plan and write a Sky Explorer log, taking inspiration from the video and your work from earlier sessions.

Remember to edit spelling and punctuation!
Why not use a dictionary and thesaurus?

Science/STEM

30 mins

Baking Soda Boat

Follow [this link](#) to create your own mini speed boat! Don't forget to check the science out too!

Enrichment

Magic Maths

Amaze your friends and family with this great Maths trick. You'll find it on Seesaw.

Paper Planes

Learn to make [paper planes](#). Why not see whose plane can fly the furthest?

Sky Turtle

Take time to draw the sky turtle onto the grid. How accurate can you be? Add colour for authenticity.

Project – Transport

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

Horse-Drawn Cart to Jumbo Jet

Begin using [this video](#), select 10 different modes of transport. Research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the inventors!

Creativity in the Underground

Many of the London Underground tube stations have their own unique, tiled designs. Think of your own London Underground tube station name and create a tile design to accompany it. You could draw the design using crayons, felt tips or paint. Alternatively, you may choose to represent the design in the form of a collage, cutting out tiles of paper, newspaper, magazines, cardboard, or whatever you have access to at home.

Paper Transport

Create a paper model of a mode of transport. If you want to use the template, you could design the plane to be our new school transport! You can find some ideas [here](#).

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!