

Ducklings Home Learning

Week beginning Monday 27th April 2020



Daily Activities

10 mins
Numbots

Listen to The Daily Story
on Tapestry

Read with a loved one
Try Oxford Owls online for free
ebooks!

Weekly Activities

(all to be completed across the week and evidenced on Tapestry)

Maths

Number:
House Inventory
On Tapestry

Problem-solving:
House
On tapestry

Space Shape Measure:
Steps
On Tapsetry

Writing

Session 1
Favourite Room
On Tapestry

Session 2
Favourite Things
On Tapestry

Session 3
Why?
On Tapestry

Science

Shadow Drawing
On Tapestry

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

Real PE
(password emailed to parents)

BBC Supermovers
Choose 2-3 different videos

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Cosmic Kids
Available on youtube

Get Outside
Go for a walk/cycle around your
local area

Enrichment

Imagine
Imagine the best house ever.
Where would it be? what would
it look like? Would it have special
powers? Talk to your adult.

Teddy's Chair
Can you make a new chair that
your teddy can sit in each day
when watching the television,
reading a book or having their
dinner? (See Tapestry)

Ready, Steady, Cook!
Help your adults to prepare a
meal for the family

Project – Our Local Area

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

Find your house:

Explore using Google Maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the shop, their school, grandparents' houses? Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different. Try the Polar Lands.

Using your senses:

Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book. Use a scarf as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they need them. Swap roles and ask your child to give you an object to figure out. Remove an item; can your child tell which is missing?

The rooms in our house:

Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.