

Robins Home Learning

Week beginning Monday 11th May 2020



Daily Activities

15 mins
Numbots or
Times Table Rock Stars

15 mins
Spelling Frame
Y1 Rules 36 Y2 Rule 23
(Test on Seesaw on **Friday!**)

20 mins
Share class book
and answer questions

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number wizard activity
(on Seesaw, new each day)

up to 30 mins
Capacity and reading scales
activities (on Seesaw)

Up to 30 mins
Measure Scavenger Hunt
(on Seesaw)

Writing

Source: <https://www.pobble365.com/creature-from-the-deep/>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling
and punctuation

Science 30 min

Sink or Float Fill a large bowl with water. Find some objects to test and predict if they will sink or float. Then put them into the water and watch to see which of them floats and which of them sinks. (Try an orange. Does it float or sink? What happens when you peel the orange and put it back into the water? Does the orange float or sink? What about the peel?)

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

BBC Supermovers
Choose 2-3 different videos

Cosmic Kids
Available on youtube

Real PE
(password emailed to parents)

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Get Outside
Go for a walk/cycle around
your local area

Enrichment

Poem illustration
Find a poem that you like and
draw a picture to go with it.

**National 'Dance like a
Chicken' Day – Thursday 14th May**
Upload a video doing your best
chicken dance to 'The Birdy
Song'. Why not have a dance off
with your family?

BBC Jack and the beanstalk
Learn 'Five magic beans'
<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxc>

Project – Animals

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Animal Masks

Using different materials around the house, create a mask of your favourite animal. Think about the colours and shape. Can you add different textures to their mask?

Animals as Pets

Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Design a leaflet explaining to potential pet owners what each animal will need.

Peg Animals

Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg?

