

Kingfishers Home Learning

Week beginning Monday 27th April 2020



Daily Activities

15 mins
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rules 3 & 4
(Test on Seesaw on **Friday!**)

15 mins
Read Theory – 5 questions

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on Seesaw

up to 30 mins
Problem-solving activity on Seesaw

up to 30 mins
Design a poster covering all you know about prime, square and cube numbers

Writing

Source: <https://www.pobble365.com/the-garden-of-life/>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling and punctuation

Science

30 mins

Living Things and their Habitats – Who's on the menu?

Create a list of the animals in your garden (or when you are on a walk) from the largest visitor to the smallest insect. Can you identify them and say what group they belong to? Who eats who? Can you create any food chains or a food web to show who's on the menu? [This video](#) will help!

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

Real PE
(password emailed to parents)

BBC Supermovers
Choose 2-3 different videos

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Cosmic Kids
Available on youtube

Get Outside
Go for a walk/cycle around your local area

Enrichment

Teddy's Chair

Computer Programming
Log on to code.org and work through the next course.

Can you make a new chair that your teddy can sit in each day when watching the television, reading a book or having their dinner? (See Seesaw/Tapestry)

Can you name...
14 different sports?
Or even more? How many can you name?

Project – Our Local Area

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

Promoting Your Local Area:

A visitor from another country is coming to stay in the city for a week. You really need to impress them by showing them the most interesting places in Norwich. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

Twinnings – A timeline:

The Twinnings family are important to the history of our school. Your child can create a timeline detailing the history of the company, including when our school was built. Remind them to include dates and details of significant events. What impact did the building of school have in the 1800s? What's Twinnings impact the local area now?

Norwich 20 Artists:

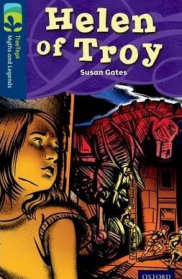
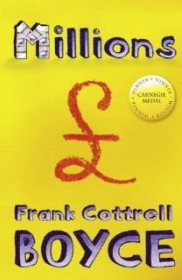

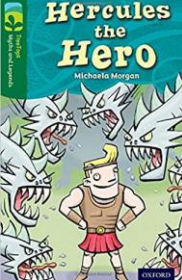
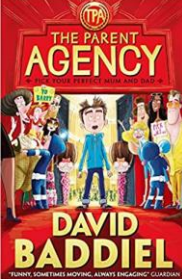
Norwich 20 is a group of artists based in Norfolk that was established in 1844. Visit their [website](#), select an artist you like the style of and either copy one of their pieces or create your own in their style.

Guided Reading – Week 3

Session 1: up to 30 minutes of reading

Session 2: up to 30 minutes to answer questions

Remember to answer in full sentences, using the question to help with structure.

	<p>Read Chapter 2.</p> <ol style="list-style-type: none"> 1) Why is Karis breathless? 2) What does 'frantically' mean? 3) What is Apollo the god of? 4) Do you think Paris is a nice man? Use examples from the text to explain your opinion.
	<p>Read to the end of Chapter 9 (P77).</p> <ol style="list-style-type: none"> 1) Record 2 synonyms of 'contemplate'. 2) How do Damian and Anthony feel when they find the money? How do you know? 3) What do you think is going to happen next Use the text to ensure your thoughts are based on the story. 4) A dilemma is developing for the characters. What do you think it is? How do you think they'll solve it? 5) P76 – What effect does it have that this section has been written in direct speech?
	<p>Read to the end of P71. This is a reading stamina week – you have more to read than usual.</p> <ol style="list-style-type: none"> 1) P54 – What does 'reluctantly' mean? 2) P64 – How does Bert feel about Belle Fontaine? Use Point, Evidence, Explain to answer. 3) P70 – What does this page tell us about Queenie's feelings about staying in the house? Try and give a <i>balanced argument</i>.
	<p>Read Chapters 4 and 5.</p> <ol style="list-style-type: none"> 1) Why was the deer special? Answer as fully as you can. 2) How do you think the king felt when Hercules gave him the deer? Why? 3) Find and copy a word that shows Hercules felt pleased with capturing the deer. 4) What could the 'truly terrible task' be?
	<p>Read to the end of Chapter 5 (P84).</p> <ol style="list-style-type: none"> 1) P50 – Using the text, explain the meaning of 'humdrum'. 2) P53 – Why did Stephanie faint? 3) P69 – What is the purpose of the line break on this page? 4) Chapter 5 – What is special about Skulduggery's name? Explain as fully as you can.
	<p>Read to the end of Part 2: Chapter 3 (P80)</p> <ol style="list-style-type: none"> 1) Write a set of instructions to navigate from Carousel Common to Marbles Arch. 2) What does the phrase 'thrust into his hand' tell you about <u>how</u> the people were behaving. 3) Find and copy a synonym of 'without hesitation'. 4) At times, the font changes to italics during direct speech. What is the purpose/effect of this? 5) What do you think the Head's job is?