

# Ducklings Home Learning

## Week beginning Monday 20<sup>th</sup> April 2020



### Daily Activities

**10 mins**  
Numbots

Listen to The Daily Story:  
On Tapestry

Read with your loved ones.

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

#### Maths

Number  
Rainbow Kingdom  
On Tapestry

Problem-solving Babies and  
Biscuits  
on Tapestry

Shape, space and measure  
Street Party Shapes  
on Tapestry.

#### Writing

Source: <https://www.pobble365.com/high-flyer/>

See Tapestry for help

**Session 1**  
Perfect Picture

**Session 2**  
Question time

**Session 3**  
Write a sentence about what  
you can see, hear, smell, feel.

#### Science

##### Rainbows Around Us

Make a rainbow using objects, see Tapestry

#### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on YouTube

**BBC Supermovers**  
Choose 2-3 different videos

**Cosmic Kids**  
Available on YouTube

**Real PE**  
(password emailed to parents)

**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Get Outside**  
Go for a walk/cycle around your  
local area

#### Enrichment

##### Create a mini garden

Using things you find outside,  
create a mini garden in a box

##### Cbeebies

Watch and Sing: Days of the  
week song

##### Ready, Steady, Cook!

Help your adults to prepare a  
meal for the family

#### Project – All About Me

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.*

##### Create a card:

Design a birthday card for someone in your family with a birthday coming up. Perhaps you could post it to them too? What other events might you make a special card for?

##### Aspirations:

What jobs do the people in your family do? Talk to your child about jobs of family members and what they do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do? Write a sentence under it, explaining their choice.

##### Make your family:

Use play dough to make your family members. Why not make pets too! Use ready-made play dough or make your own using this recipe: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>