

# Kingfishers Home Learning

## Week beginning Monday 20<sup>th</sup> April 2020



### Daily Activities

**15 mins**  
Times Tables Rockstars

**15 mins**  
Spelling Frame  
Y3/4 Rules 1 & 2  
(Test on Seesaw on **Friday!**)

**15 mins**  
Read Theory – 5 questions

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

**30 mins**  
Number-based activity on  
Seesaw

**Maths**  
**30 mins**  
Problem-solving activity on  
Seesaw

**30 mins**  
Design a poster covering all you  
know about 2d shapes

### Writing

Source: <https://www.pobble365.com/high-flyer/>

**Session 1 – 30 mins**  
Sentence Challenge  
Sick Sentences

**Session 2 – 30 mins**  
Story Starter  
(can be written or typed)

**Session 3 – 30 mins**  
Finish your story and edit spelling  
and punctuation

### Science

**30 mins**

**Classification** – On Seesaw, you'll create a chart showing what you know about 6 groups of living things. Use words and emojis to complete the task!

### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on youtube

**BBC Supermovers**  
Choose 2-3 different videos

**Cosmic Kids**  
Available on youtube

**Real PE**  
(password emailed to parents)

**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Get Outside**  
Go for a walk/cycle around your  
local area

### Enrichment

**Create a mini garden**  
Using things you find outside,  
create a mini garden in a box

**BBC Heroes of Troy**  
Choose another song to learn  
from our music learning

**Ready, Steady, Cook!**  
Help your adults to prepare a  
meal for the family

### Project – All About Me

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.*

#### Music from the Past

Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.

#### Portraits and Photography

Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.

#### Mapping Skills

Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.

## Guided Reading – Week 2

Remember to answer in full sentences, using the question to help with structure.

	<p>Read the rest of Chapter 1.</p> <ol style="list-style-type: none"> <li>1) What was the dreadful tragedy Karis saw?</li> <li>2) What does 'mortal' mean?</li> <li>3) How did Hector die? Who killed him?</li> <li>4) P13 – Record the simile from this page in full.</li> </ol>
	<p>Read to the end of Chapter 6 (P50).</p> <ol style="list-style-type: none"> <li>1) Using the text, explain the meaning of 'metaphorical'.</li> <li>2) What do you think of Damian now? Use the text to justify your opinions.</li> <li>3) Find the simile on P50. What is it and why do you think the author used it?</li> <li>4) In just 5 sentences, summarise the key points of the story so far.</li> </ol>
	<p>Read to the end of P43.</p> <ol style="list-style-type: none"> <li>1) P30 – What does 'incognito' mean?</li> <li>2) P34 – Why was Polly feeling hopeful? Use the text to support your answer.</li> <li>3) P37 – Why has a line break been used on this page?</li> <li>4) P38 – Rewrite the following line into Standard English: <i>I heard tell as you might be needin' a new maid...</i></li> <li>5) P42-3 – In your own words, can you explain what a reference is and why an employer may need one?</li> </ol>
	<p>Read Chapters 2 and 3.</p> <ol style="list-style-type: none"> <li>1) What did Hercules use to overpower the lion?</li> <li>2) How did the king react to Hercules killing the Giant Lion?</li> <li>3) Draw and label a picture of the hydra using quotes from the text.</li> <li>4) Which word means 'like everyone else'?</li> <li>5) In your own words, how did Hercules and Iolaus stop the hydra?</li> </ol>
	<p>Read to the end of Chapter 3 (P48).</p> <ol style="list-style-type: none"> <li>1) P33 – Using the text, what do you think 'custodian' means?</li> <li>2) P39-41 – Why does Stephanie have sore eyes? Explain as fully as you can.</li> <li>3) P42 – How does Stephanie's mood change throughout the phone call?</li> <li>4) P48 – How do you think Stephanie feels at this point of the story? Explain your answer using the text, giving as full an answer as possible.</li> </ol>
	<p>Read to the end of Part 1 (P50).</p> <ol style="list-style-type: none"> <li>1) What did Barry assume to be the cause of the shaking and bright light?</li> <li>2) What techniques does the writer use to make the book more informal?</li> <li>3) In English, what does 'estas celoso' mean?</li> <li>4) Find and copy a phrase that shows James Bond is getting fed up with Lionel Messi.</li> <li>5) In just 4 sentences, summarise the story so far.</li> </ol>