

# Kingfishers Home Learning

## Week beginning Monday 4<sup>th</sup> May 2020



### Daily Activities

**15 mins**  
\*NEW\* Fluent in 5  
Times Tables Rockstars

**15 mins**  
Spelling Frame  
Y3/4 Rules 5 & 6  
(Test on Seesaw on **Friday!**)

**15-20 mins**  
\*NEW\* Class Book  
Plus: Read Theory – 5 questions  
(at least 3 times a week)  
Guided Reading  
(twice a week)

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

<p><b>up to 30 mins</b> Number-based activity on Seesaw</p>	<p><b>Maths</b> <b>up to 30 mins</b> Problem-solving activity on Seesaw</p>	<p><b>up to 30 mins</b> Design a poster covering all you know about 3d shapes</p>
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<b>Writing</b>		
Source: <a href="https://www.pobble365.com/a-dangerous-pet">https://www.pobble365.com/a-dangerous-pet</a>		
<p><b>Session 1 – 30 mins</b> Sentence Challenge Sick Sentences</p>	<p><b>Session 2 – 30 mins</b> Story Starter (can be written or typed)</p>	<p><b>Session 3 – 30 mins</b> Finish your story and edit spelling and punctuation</p>

**Science**  
**30 mins**

**Mini Lava Lamps:** Using household items, make a lava lamp. Can you make it move in different ways?  
(Instructions are on Seesaw)

**Bouncing Eggs:** Can you follow [these instructions](#) to make a bouncing egg?

**Keeping Active**  
(Try at least two of the following this week. Get your family involved too!)

<p><b>Joe Wicks</b> Daily workouts on youtube</p>	<p><b>BBC Supermovers</b> Choose 2-3 different videos</p>	<p><b>Cosmic Kids</b> Available on youtube</p>
<p><b>Real PE</b> (password emailed to parents)</p>	<p><b>Active Norfolk</b> <a href="https://www.activenorfolk.org/active-at-home">https://www.activenorfolk.org/active-at-home</a></p>	<p><b>Get Outside</b> Go for a walk/cycle around your local area</p>

**Enrichment**

<p><b>First Aid</b> Learn some basic life support techniques with the <a href="#">British Red Cross</a>. There are some great quizzes you can do too!</p>	<p><b>Remote Control Holder</b> Design something to hold the TV remote control to keep it from getting lost. Make a model of the holder using plasticine or cardboard. (See Seesaw)</p>	<p><b>A - Z</b> For each letter of the alphabet, can you name a different book title, author or character?</p>
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**Project – Viewpoints**  
Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.*

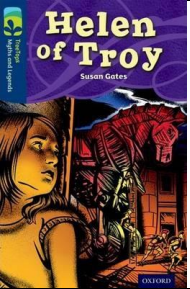
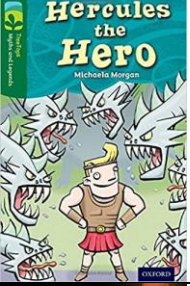
<p><b>Bird's Eye View:</b> Norwich Castle, The Forum and Norwich Cathedral are just some of the famous viewpoints in Norwich. You can choose a Norwich viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. You may wish to identify all of the other viewpoints or points of interest too.</p>	<p><b>My point of view:</b> Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Choose a question to answer, write or deliver a speech on Seesaw and use real -life examples to justify your opinion.</p>	<p><b>A view from somewhere else:</b> Research famous viewpoints from around the world (e.g. The Eiffel Tower). Draw what they think you would see from this viewpoint. After this, design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.</p>
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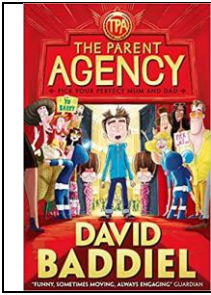
## Guided Reading – Week 3 – Upload your answers to Seesaw when they are complete!

Session 1: up to 30 minutes of reading

Session 2: up to 30 minutes to answer questions

*Remember to answer in full sentences, using the question to help with structure.*

	<p>Read Chapter 3 up to the end of P27.</p> <ol style="list-style-type: none"> <li>1) How was Paris killed?</li> <li>2) How did Helen feel about Paris' death? How can you tell?</li> <li>3) What's the height of the horse?</li> <li>4) What does 'suspicious' mean?</li> <li>5) What did they leave behind?</li> </ol>
	<p>Read to the end of Chapter 11 (P112).</p> <ol style="list-style-type: none"> <li>1) Which of the following best defines the word 'conspicuous':             <ol style="list-style-type: none"> <li>a) something that you're unsure of</li> <li>b) something that is more noticeable</li> <li>c) something you like the look of</li> <li>d) something you want to hide</li> </ol> </li> <li>2) Why do you think Damian wants to be a saint? Use the text to help with your answer.</li> <li>3) How does the author make you feel about the strange man? Why?</li> <li>4) How do you think Damian feels about Victoria? What clues are there that give you this impression?</li> </ol>
	<p>Read to the end of P89.</p> <ol style="list-style-type: none"> <li>1) P72 – What does the word 'staggered' tell us about Queenie? How do you know?</li> <li>2) P75 – How is Lady Montague's past, helping her in the present?</li> <li>3) P81 – Why is Mr Harper reluctant to have the chimney swept?</li> <li>4) P87 – What is a <i>chimbley</i>?</li> <li>5) P89 – Who are the nobs?</li> </ol>
	<p>Read Chapter 6.</p> <ol style="list-style-type: none"> <li>1) Write a list of each type of animal in the stable. Punctuate your list correctly,</li> <li>2) In your own words, why were the stables so dirty?</li> <li>3) What did the birds like to eat?</li> <li>4) How do you think Hercules might capture the birds?</li> </ol>
	<p>Read to the end of Chapter 8 (P121). This is a reading stamina week.</p> <ol style="list-style-type: none"> <li>1) P95 – Why does this chapter have a different font?</li> <li>2) P106 – In your own words, why was Ghastly so ugly?</li> <li>3) P114 – What does 'playing with fire' mean?</li> <li>4) P116 – Why does Ghastly think Skulduggery is irresponsible? <b>Answer using P.E.E.</b></li> <li>5) P120 – What happens to vampires in sunlight?</li> </ol>



Read to the end of Part 2: Chapter 6 (P102)

- 1) In your own words, what are 'Parent Profiles'?
- 2) What's weird about the Radcliffes?
- 3) What is a chauffeur? Use the text to help with your answer.
- 4) Lady Rader-Wellorff is a funny play on words. What makes it funny?
- 5) In one sentence, explain the main theme of Chapter 6.