

# Barn Owls Home Learning

## Week beginning Monday 27<sup>th</sup> April 2020



### Daily Activities

**15 mins**  
Times Tables Rockstars

**15 mins**  
Spelling Frame  
Y3/4 Rule 2  
(Test yourself on Friday and post the results on Seesaw!)

**20 mins**  
Class book - The Bolds,  
Answer the questions based on the text.

### Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

<b>up to 30 mins</b> Number-based activity on Seesaw	<b>Maths</b> <b>up to 30 mins</b> Problem-solving activity on Seesaw	<b>up to 30 mins</b> Design a poster covering all you know about fractions
---	--	---

### Writing

Source: <https://www.pobble365.com/the-garden-of-life/>

**Session 1 – 30 mins**  
Sentence Challenge  
Sick Sentences

**Session 2 – 30 mins**  
Story Starter  
(can be written or typed)

**Session 3 – 30 mins**  
Finish your story and edit spelling and punctuation

### Science – 30mins

**Living Things and their Habitats - Who's on the menu?** - Create a list of the animals in your garden, from the largest visitor to the smallest insect. Identify them and say what group they belong to. Who eats who? Create a food chains or a food web to show who's on the menu?

### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on youtube  
  
**Real PE**  
(password emailed to parents)

**BBC Supermovers**  
Choose 2-3 different videos  
  
**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Cosmic Kids**  
Available on youtube  
  
**Get Outside**  
Go for a walk/cycle around your local area

### Enrichment

**Room in a box**  
Using things you find in the home, can you create a room in a box. It could be made up from your imagination or inspired by a room at home!

**Teddy's Chair**  
Can you make a new chair that your teddy can sit in each day when watching the television, reading a book or having their dinner? (See Seesaw)

**Can you imagine...**  
Imagine a new world...Who would live there? What jobs do people have? Make a video or picture to explain all about it.

### Project – Our Local Area

Kindly borrowed from Robin Hood MAT

*The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.*

**Brilliant Buildings:**  
Choose a building you most admire in our local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, Lego, etc...) How well did you do? What would you do differently next time? What have you learnt?

**Room for improvement:**  
Think about what you would do to improve your local area. What is your local area lacking? What spoils your local area? What could be done?  
Write a letter to persuade the parish council of your ideas.

**Making Maps:**  
Think about your street. What type of houses are on your street? What type of house do you live in? What other buildings are close by? Find out what different buildings are in the village. Use a map to locate different places such as Google Earth. Draw their own map of their local area.