

Kingfishers Home Learning

Week beginning Monday 1st June 2020



Daily Activities

15 mins
Fluent in 5
Times Tables Rockstars

15 mins
Spelling Frame
Y3/4 Rules 11 & 12
(Test on Seesaw on **Friday!**)

15-20 mins
Class Book
Read Theory – 5 questions
Guided Reading
(2x 20 mins – on Seesaw)

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Number-based activity on Seesaw

up to 30 mins
Problem-solving activity on Seesaw

up to 30 mins
Design a poster/video showing how to use short or long division (Y6 only).

Writing

Source: <https://www.literacysshed.com/cloudylesson.html>

Session 1 – 30 mins
A *Cloudy Lesson* – Follow the crib sheet and answer the questions in sentences.
Share your ideas on Seesaw.

Session 2 – 30 mins
Diary Writing – You're the boy from the clip. Use the planning sheet to write a diary.

Session 3 – 30 mins
Invent ways in which other natural phenomena are made e.g lightning, thunder, etc.

Remember to edit spelling and punctuation!
Why not use a dictionary and thesaurus?

Science

30 mins

Super Cool Soda
Visit [this website](#) to create a slushy drink! You'll get a refreshing drink and you can learn about the science behind it too!

Enrichment

'Bananagrams'
Using the given letters, how many 4-letter words can you make that contain the letter **G**?
A A O O U N G H L D T T R K

Wake up, Shake up!
Part of a healthy lifestyle is exercise. Why not try one of these [Shake Up](#) activities with your family?

Paper Insects
Recycle paper to create different insects from your garden. Look on Seesaw for more information!

Project – Food, Glorious Food!

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook, etc.

Plough to Plate
Choose a food from any of the 6 main food groups. Locate the country/countries of origin on a world map and work out how far the food item travels to get to your plate.
Following this, sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels?

Creative Creations
Cadburys are launching a new chocolate bar. Your job is to create a criteria for Cadbury chocolate packaging by researching current Cadbury products. Once you have a criteria, use this to design your own packaging (you may want to do this on a computer if they have access to one). Finally, gather some feedback from your family about the design. Use the feedback to adapt and refine the design.

After creating the chocolate bar, compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these [virtual instruments](#). You could make a TV/radio advert if you want!

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!