

# Ducklings Home Learning

## Week beginning Monday 4<sup>th</sup> May 2020



### Daily Activities

**15 mins**  
Numbots

Listen to The Daily Story  
on Tapestry

Read with a loved one  
Try Oxford Owls online for free  
ebooks!

### Weekly Activities

(all to be completed across the week and evidenced on Tapestry)

#### Maths

Number-based activity on  
Seesaw  
How many hands?

Problem-solving activity on  
Seesaw  
Cookie Monster

Measure  
Taller than....

#### Writing

**Session 1**  
Dangerous Pets  
On Tapestry

**Session 2**  
Name the dragon.  
On Tapestry

**Session 3**  
Pictures  
On Tapestry

#### Science

Ice Fun  
See Tapestry

#### Keeping Active

(Try at least two of the following this week. Get your family involved too!)

**Joe Wicks**  
Daily workouts on youtube

**BBC Supermovers**  
Choose 2-3 different videos

**Cosmic Kids**  
Available on youtube

**Real PE**  
(password emailed to parents)

**Active Norfolk**  
<https://www.activenorfolk.org/active-at-home>

**Get Outside**  
Go for a walk/cycle around your  
local area

#### Enrichment

**Create a Portrait with food**  
**Fruit Face**  
See Tapestry

**Remote Control Holder**  
Design something to hold the TV  
remote control to keep it from  
getting lost. Make a model of  
the holder using plasticine or  
cardboard. (See Tapestry)

**Ready, Steady, Cook!**  
Help your adults to prepare a  
meal for the family

#### Project – Viewpoints

Kindly borrowed from Robin Hood MAT

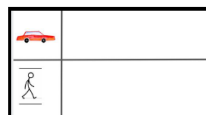
*The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and those of others.*

##### How are we different?

Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

##### Window traffic:

Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?



##### We're going on a sight hunt:

Make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see.

Write a list of the things they see or draw/ paint a picture. If you have a camera, that could be used instead.