

Robins Home Learning

Week beginning Monday 13th July 2020



Daily Activities

15 mins
Numbots

15 mins
Spelling Frame Year 1 rules 5 and 6
(ar, ee) Year 2 revise 31-35 (common
exception words)

20 mins
Listen to the class story and
answer the questions daily.

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

Maths challenge

A new one every day on
seesaw.

Reading bar charts

Look carefully at the bar chart and
answer the questions.

Create your own bar chat

About the children's ladybirds
<https://nrich.maths.org/2341>
(or you could collect your own
data to represent in a bar chart)

English

Source: https://www.literacyshed.com/uploads/1/2/5/7/12572836/the_catch_on_vimeo_246.mp4

Session 1 – up to 30 mins

The Catch – Share the video
and discuss the questions.

Session 2 – up to 30 mins

Wordsearch – Can you find the key
words from the video?
Front Cover – Imagine this story as a
book... What would the cover look
like?

Session 3 – up to 30 mins

The Fox – Rewrite the story from
the fox's perspective. Use the
questions to help you structure
your work.

Science/STEM

Rainforest Insects

Watch [this video](#). There are lots of [insects/minibeasts](#) in the rainforest. Look for minibeasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why? Try drawing pictures of the mini-beasts you find.

Enrichment

Make an Animal Home

Create an animal home
e.g. a bug hotel using
things from the garden.
Use a plastic tub or
cardboard box. Think about
what the animal will need in
the home in order to
survive.

Make it Rain!

Follow [this guide](#) to make your own
rainstick. Can you use different
ingredients to make different
sounds?

Time capsule

Fill in the booklet all about your
time during lockdown. It will be
something to look back on in
years to come and remember
some of the things that have
happened and what you did.

Project – The Rainforest

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Fascinating Forest Floor-

Visit [this website](#) to see and
hear a real rainforest. Can
you create your own
replica forest floor? Collect
materials from the garden
or during your daily
exercise to help.

The Sounds of the Rainforests

There are many wonderful and
intriguing sounds that can be heard in
the rainforest. Check out [BBC Our
Planet](#). Which animal makes the most
noise in the rainforest? Record what
sounds you can hear and predict what
animals the sounds have come from.
Can you replicate these sounds using
objects from around the home?

Sketch a Spider Monkey or a Tree Frog

Can you create a detailed sketch
of an animal that inhabits the
rainforest? Using pencils, crayons
or whatever else you have, copy
an image of a rainforest animal,
thinking carefully about the
patterns and tones.

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

There are lots of ways to stay active. Why not try: a bike ride, a walk, a scavenger hunt, Joe Wicks, BBC Supermovers, Cosmic Kids, Real PE, Active Norfolk or get creative yourself!

