

Robins Home Learning

Week beginning Monday 27th April 2020



Daily Activities

15 mins
Numbots

15 mins
Spelling Frame
Y1 Rules 34
Y2 Rule 21
(Test on Seesaw on **Friday!**)

10 mins
Reading a book of your choice
5 mins
Reading common exception words (in your reading diary)
5 mins
Phonics flashcards

Weekly Activities

(all to be completed across the week and evidenced on Seesaw using your Home-Learning code)

Maths

up to 30 mins
Caveman calculations(year1)
Bubble calculation (year 2)
activity on Seesaw

up to 30 mins
Number line activity (choose 1 sheet on Seesaw to complete)
(This is a [fun game](#) to help practice sequencing)

up to 30 mins
Design a poster covering all you know about 3d shapes

Writing

Source: <https://www.pobble365.com/the-garden-of-life/>

Session 1 – 30 mins
Sentence Challenge
Sick Sentences

Session 2 – 30 mins
Story Starter
(can be written or typed)

Session 3 – 30 mins
Finish your story and edit spelling and punctuation

Science

30 mins – Brilliant Bubbles

Have you ever blown bubbles? Do you think that they were all the same?
Use the sheet (on seesaw) to help you investigate ways that you could make different bubbles.
(No bubble mixture? Have a go at making your own with some washing up liquid)

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks
Daily workouts on youtube

Real PE
(password emailed to parents)

BBC Supermovers
Choose 2-3 different videos

Active Norfolk
<https://www.activenorfolk.org/active-at-home>

Cosmic Kids
Available on YouTube
Get Outside
Go for a walk/cycle around your local area

Enrichment

Teddy's Chair

Art
Research Andy Goldsworthy and his natural art, and create your own art using natural materials.

Can you make a new chair that your teddy can sit in each day when watching the television, reading a book or having their dinner? (See Seesaw)

BBC Jack and the beanstalk

Learn the song:
['We have to sell Daisy'](#)

Project – Our Local Area

Kindly borrowed from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

My address:

Support your child to find out your address. Can they write the number in digits and words? Can they remember their full address off by heart? Write a postcard or letter to a teacher at school. They could tell their teacher about where they live and things about their local area.

My house:

Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own.

My Street:

Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.