

Hainford Class 2 Home Learning

Week beginning Monday 11th May 2020

Daily Expectations

15 mins: Read your own book/magazine or newspaper
Approx. ½ hour each: x1 Maths activity x1 Reading activity x1 Writing/Spelling activity

(* show the level of difficulty. 3 stars is generally yr3 work)

Maths

Counting

Practise counting forwards and **backwards** from any given number
in: *2s (from an odd number)
3s *4s Challenge = 8s

10 to 15 mins

Numbots or Times Tables
Rockstars x3 a week (Yr3s should focus on timestables rockstars)

CPG homework book x1 activity

Challenge: Noah

<https://nrich.maths.org/136> (PDF also attached) - you could draw, use numbers or toys to show your answers

Create a 'shop' with things around your house. Give each item a price and work out how much it would cost to buy different combinations of items

Please visit and complete an activity on BBC Bitesize

Reading (choose x1 of the guiding reading challenges)

Guided Reading*

- 1) Read the Oxford Owl book: **Deep Down Weird?**
<https://www.oxfordowl.co.uk/api/interactives/12943.html>
- 2) Task: complete the interactive questions

Guided Reading**

- 1) Read the Oxford Owl book: **Jess and the Beanroot**
https://www.oxfordowl.co.uk/api/digital_books/1288.html
- 2) Complete the questions that will be posted on SeeSaw

Guided Reading***

- 1) Read the Oxford Owl book: **Tasty Travels**
<https://www.oxfordowl.co.uk/api/interactives/12961.html>
- 2) Complete the interactive tasks & questions posted on Seesaw
- 3) Can you create your own recipe to add to the book?

Class Book (poems)

- 1) This week's class book will be read by Mr Cross on Seesaw.
- 2) You'll be asked some questions to discuss and set a task to complete.

Free Reading:

Spend 15 mins every day reading your own book, magazine or newspaper.
Our First News newspaper will be emailed to you every week and here are some online magazines:
[National Geographic Kids](#)
[LEGO Life Magazine](#)
[Kids' Guide to Helping Animals](#)

Other Reading resources

BBC Bitesize Book club

Writing

Pobble: "Magic biscuits" (April 19th)*see attached

Session 1 – 30 mins

- 1) Look at the picture. Use better words for 'big' (synonyms) to describe the dogs. (*Massive, huge, gigantic etc.*)
- 2) Use great adjectives or noun phrases to describe the dogs
- 3) Create a story path or story mountain for a story

Session 2&3 – 30 mins

Write
A. Use great sentence starters to create a story (can be written or typed)

OR

B. Create a set of instructions for how to use magic biscuits.

Session 3 – 30 mins

Finish your writing and edit spelling and punctuation – Add a picture if you would like

Spelling 15min x3 week

Yr2

Yr2 Practise x6 words from the yr1 and yr2 spelling list that you find tricky

Spelling Frame: Yr2

Review spelling rules 5&6 (kn, wr word starters)

<https://spellingframe.co.uk/spelling-rule/82/5-The-n-sound-spelt-kn-and-less-often-gn>

Use Spelling tiles and Practice/ Test to revise these words 3

Yr3

Practise x6 words from the Year 3/4 Common Exception words that you find tricky

Spelling Frame: Yr3/4

Homophones & near homophones part 3

<https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4>

Use Spelling tiles and Practice/ Test to revise these words

SCIENCE

Science Fun at Home: Spider Safari (see attached PDF)

Keeping Active

(Try at least two of the following this week. Get your family involved too!)

Joe Wicks

Daily workouts on YouTube

Real PE

(password emailed to parents)

BBC Supermovers

Choose 2-3 different videos

Active Norfolk

<https://www.activenorfolk.org/active-at-home>

Cosmic Kids

Available on YouTube

Get Outside

Go for a walk/cycle around your local area

Enrichment: Possible activities

Caring for Loved Ones

Can you compliment your friends and family? Can you make thank you cards for people that have helped you during lockdown?

Can tell the people you miss why they are special to you?

A-Z Animal list: Can you think of an animal for each letter of the alphabet. Can you add sound buttons?

Play a classic game

Can you play noughts and crossed? Dominoes?

Project – Animals

Kindly adapted from Robin Hood MAT

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

The project this week aims to provide

opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects

Find out about: What are mammals?, What are amphibians? What are birds? What are fish? What are reptiles? What are minibeasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Create a mask : Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?

<https://www.firstpalette.com/craft/paper-plate-animals.html>

<https://www.youtube.com/watch?v=hUE1aAB4ymw>

Nocturnal animals - What do they think this word means? <https://www.bbc.co.uk/bitesize/topics/zsshfg8> Watch and discuss the animals they saw. Have they seen these animals?

How could they describe them? Play <https://ictgames.com/mobilePage/nocturnal/index.html> Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark.

Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night. Create your own big-eyed nocturnal animal art.

This half-term's maths challenge

Learn to tell the time: Telling the time can be a difficult skill to learn, especially when having to read clocks with hands (analogue).

Yr2s: tell the time to the nearest 5 min including quarter to and quarter past

Yr3s: tell the time to the nearest minute

What time do you xxx? How long does xxxx take? What do you do before / after xxxx?

Helpful sites:

<https://thirdspacelearning.com/blog/how-to-teach-telling-time-ks1-ks2-activities/#7--working-memory-and-telling-the-time->

<https://www.topmarks.co.uk/time/teaching-clock>

Yr3 Language challenge:

<https://www.rosettastone.co.uk/lp/freeforkids/>

<https://www.duolingo.com/learn>

Sign-up and study a language of your choice